

## Unit 2 The City That I Want to Visit

• **Subject:** Travel / **Topic:** Cities around the world

• **Target Words:** museum, artifact, hot spring, entire, artwork, display, actor, imperial palace, statue, respect, amusement park, library, aquarium, friendly, cancel

• **Materials:** PPT tool(Writing on Grammar 3\_Unit 2), CD player

### ★Brainstorming (pages 16-17)

#### Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

#### Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures of historic monuments around the world. Can you see Big Ben in London, the Colosseum in Rome, and *Christ the Redeemer* in Rio de Janeiro? They are from England, Italy, and Brazil, respectively. Let's look at the next picture. A family is carrying some shopping bags. Going shopping is essential during a trip. Aha. The girl is taking a picture with her camera. Was the picture of Universal Studios taken by her? Cities around the world are famous for their unique monuments. Look at the globe. There are many monuments around the globe. I can see the Eiffel Tower in Paris, France, Saint Basil's Cathedral in Moscow, Russia, the Sydney Opera House in Sydney, Australia, the Statue of Liberty in New York, USA, and many others. The last picture shows Big Ben in London, England. It is one of the most popular attractions in England.

2. Ask them the questions.

3. Ask them the answers.

T: What is the city that you want to visit?

What does that city have lots of?

Where in that city would you like to go?

What is special about that place?

What might you see there?

[Possible Answers]

- London is the city that I want to visit.  
Los Angeles is the city that I want to visit.  
Hong Kong is the city that I want to visit.
- It has lots of museums which are nice.  
It has lots of hot springs which are nice.  
It has shopping centers which are nice.
- I would like to visit the London Eye.  
I would like to visit Copacabana Beach.  
I would like to visit Universal Studios.
- The queen lives there.  
Beautiful artwork is displayed.  
You can see the night view.
- I might see the Vatican there.  
I might see the imperial palace.  
I might see Victoria Harbor.

### ★Sentence Practice (page 18)

1. Have the students turn to page 10.

2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.

3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① You can see the Hollywood sign in Los Angeles. ② That is a hot spring in the picture. It's good for relaxing your body and mind. ④ This historic building is located

[Answer]

**Page 18)**

**Choose and complete the sentences.**

- |                  |                      |
|------------------|----------------------|
| 1. Los Angeles   | 2. hot springs       |
| 3. the Colosseum | 4. Hong Kong         |
| 5. Big Ben       | 6. Universal Studios |

**Unscramble the words and write the sentences.**

<p>in Rome and called the Colosseum. ⑤ Hong Kong never sleeps at night. The night view is very dazzling in Hong Kong. Hong Kong is known for being a city with a great night view. ⑥ This is a picture of Universal Studios. There are many spectacles there, and both parents and kids enjoy staying there.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<ol style="list-style-type: none"> <li>1. It has lots of beaches which are nice.</li> <li>2. I might see the Vatican there.</li> <li>3. Rio de Janeiro is the city that I want to visit.</li> <li>4. I would like to visit Copacabana Beach.</li> <li>5. People enjoy swimming there.</li> </ol>
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**★Sentence Practice (page 19)**

<ol style="list-style-type: none"> <li>1. Have the students turn to page 19.</li> <li>2. Tell the students to look at the words above each sentence. Then, play the audio file.</li> <li>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</li> <li>4. Play the audio file and ask the students to repeat what they hear.</li> </ol>	<p><b>Page 19)</b></p> <p><b>Listen and complete the sentences by using the words.</b></p> <ol style="list-style-type: none"> <li>1. Tokyo is the city <u>that I want to visit</u>.</li> <li>2. I would like <u>to visit the London Eye</u>.</li> <li>3. I might see <u>the Hollywood sign there</u>.</li> <li>4. It has lots of <u>beaches which are nice</u>.</li> <li>5. <u>Beautiful artwork is displayed</u> there.</li> <li>6. I would like <u>to visit Tokyo Tower</u>.</li> <li>7. I might <u>see Victoria Harbor</u> there.</li> <li>8. Los Angeles is <u>the city that I want to visit</u>.</li> <li>9. It has lots of <u>cultural artifacts which are nice</u>.</li> </ol>
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**★Grammar Check-Up (pages 20-21)**

<ol style="list-style-type: none"> <li>1. Have the students turn to page 20.</li> <li>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 20 and 21 by using the example sentences.</li> </ol> <p>T: This time, let's learn about the relative pronouns <i>whom</i>, <i>which</i>, and <i>that</i>. They are pronouns you can use to refer to an object in a sentence. They have the same role as subjective relative pronouns in that they connect two sentences to make a single one, and you use relative pronouns to provide more information about nouns in sentences. The difference is that <i>who</i>, <i>which</i>, and <i>that</i> act as objects of relative clauses. <i>Whom</i> is used for people. So if you want to make "Mary is a nice person" and "Everyone likes her" a single sentence, use <i>whom</i> to connect two sentences like this: "Mary is a nice person whom everyone likes." "Her" refers to "Mary." To avoid using the person's name or a pronoun twice in a sentence, you can use <i>whom</i> to replace "her." The next relative pronoun is <i>which</i>. It is used for things. "Emily will visit the city" and "I went to the city" can be connected by <i>which</i> like this: "Emily will visit the city which I went to." By using <i>which</i> in the sentence, you don't need to use "the city" twice in a sentence. <i>That</i> can be used for both people and things. In the example sentences I just mentioned, you can replace <i>whom</i> and <i>which</i> with <i>that</i>. You can say, "Mary is a nice person that</p>	<p>[Answers]</p> <p><b>Page 20)</b></p> <p><b>Combine the sentences by using the relative pronoun in parenthesis.</b></p> <ol style="list-style-type: none"> <li>1. I will play a game which my brother likes.</li> <li>2. Daniel is my best friend whom my mom knows.</li> <li>3. We looked at the picture that Michael painted.</li> <li>4. He learned about the king whom many people respected.</li> <li>5. Mary goes to an amusement park which her sister likes.</li> <li>6. She is the girl whom I met at the library.</li> </ol> <p><b>Page 21)</b></p> <p><b>Circle the correct words.</b></p> <ol style="list-style-type: none"> <li>1. might</li> <li>2. may not</li> <li>3. might</li> <li>4. might not</li> <li>5. may</li> <li>6. might not</li> </ol>
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<p>everyone likes," and, "Emily will visit the city that I went to." Now, let's do the exercise. Combine the sentences by using relative pronouns.</p> <p>T: Let's move on to the next grammar point, which is about helper verbs. Here are <i>may</i> and <i>might</i>. Use <i>may</i> and <i>might</i> to express something that is likely to happen. Here is an example sentence. "I may visit the palace on my trip." This means that visiting the palace is likely to happen on the speaker's trip. For the negative form, you can use <i>may not</i> and <i>might not</i> for something that will probably not happen. You can say, "I might not need any help."</p>	<p>7. may not</p> <p>8. might</p> <p>9. may</p> <p>10. may</p> <p>11. might</p> <p>12. may not</p>
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**★Listening Dictation (page 22)**

<p>1. Tell the students to look at the passage. Then, play the audio file.</p> <p>2. Play the audio file one more time and ask the students to fill in the blanks.</p> <p>3. Play the audio file and ask the students to repeat what they hear.</p> <p>4. Ask the students some questions about the passage.</p> <p>T: What is the city that the boy wants to visit?          What does that city have lots of?          Where in that city would the boy like to go?          What is special about that place?          What might the boy see there?</p>	<p>[Answer]</p> <p><b>Listen and fill in the blanks.</b></p> <p>There are many <u>exciting</u> cities around the <u>world</u>.          But I want to <u>visit</u> one very much.  <u>London</u> is the <u>city</u> that I want to visit.          It has lots of <u>museums</u> <u>which</u> are nice.          I <u>want</u> to visit the London Eye, too.          I can see the entire city from it.          I <u>might</u> see <u>Big Ben</u> there.          I <u>would like</u> to visit Buckingham Palace.          The queen <u>lives</u> there.          I told my <u>parents</u> about my wish.          My <u>father</u> said we may go there this <u>summer</u>.          I really <u>hope</u> we visit London.</p> <p>[Translation]</p> <p>세계에는 많은 흥미로운 도시들이 있다.          하지만 나는 한 도시에 몹시 가고 싶다.          런던이 바로 내가 방문하고 싶은 도시이다.          그 곳에는 멋진 많은 박물관들이 있다.          나는 런던 아이에도 가고 싶다.          나는 그 곳에서 도시 전체를 볼 수 있다.          나는 거기서 빅 벤텐을 볼 수 있을지도 모른다.          나는 버킹엄 궁전도 방문하고 싶다.          여왕이 거기에 산다.          나는 부모님께 내 소원을 말했다.          아빠는 우리가 이번 여름에 그 곳에 갈 수도 있을 것이라고 말씀하셨다.          나는 정말 런던을 방문하기를 바란다.</p>
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**★My Story (page 23)**

<p>1. Have the students read the passage on page 22 first as a sample passage before they write their own essays.</p> <p>2. (Write)</p> <p>Have the students make their own sentences based on the sentences in the passage on page 22. There are more cities than the ones in the books, so encourage the students to write about their own favorite</p>	<p><b>Write about the city that you want to visit.</b></p> <p>Example)</p> <p><b>Title</b> The City That I Want to Visit</p> <p><b>Name</b> Vladimir</p> <p>There are many amazing cities.          But I want to visit one very much.</p>
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<p>cities. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit)</p> <p>Have the students turn in their writing.</p>	<p>Rio de Janeiro is the city that I want to travel to.          It has lots of beaches which are nice.          I want to visit Tijuca National Park, too.          It has many tropical trees.          I would also like to visit Copacabana Beach.          People enjoy swimming there.          I might see the statue <i>Christ the Redeemer</i> there.          I told my family about my desire.          My parents said we may fly there this year.          I can't wait to visit Rio de Janeiro.</p>
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★Homework (WB pages 6-7)

<p>1. Review the vocabulary and the grammar points the students learned in unit 2.</p> <p>2. Have the students do the homework assignment on pages 6-7 in the workbook.</p>	<p><b>Page 6)</b></p> <p><b>A</b></p> <ol style="list-style-type: none"> <li>1. that I want to visit</li> <li>2. which are nice</li> <li>3. Tokyo Tower</li> <li>4. You can see the night view</li> <li>5. the Hollywood sign</li> </ol> <p><b>B</b></p> <ol style="list-style-type: none"> <li>1. whom/that      2. which/that</li> <li>3. whom/that      4. which/that</li> <li>5. whom/that</li> </ol> <p><b>Page 7)</b></p> <p><b>C</b></p> <ol style="list-style-type: none"> <li>1. They might enjoy swimming.</li> <li>2. You may go to some shopping centers.</li> <li>3. We may visit the Colosseum.</li> <li>4. I might see the London Eye.</li> </ol> <p><b>D</b></p> <ol style="list-style-type: none"> <li>1. It has lots of museums which are nice.</li> <li>2. My father said we may go there this summer.</li> <li>3. I might not visit Big Ben there.</li> <li>4. Los Angeles is the city which(that) I want to visit.</li> </ol>
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